

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR
WOMEN

Assignment Date : 09/02/2024

Number of Clarifications : 33

AISHE ID : C-8690

Last Date : 24/02/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.1_1705825666_9605.docx) Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.1_1705825791_9605.docx) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.1_1705824216_9605.xlsx) Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.1_1705826843_9605.docx) Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/1.2.1_ADD_ON_COURSE_CERTIFICATES.pdf) View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.1_1705826848_9605.docx) 	<p>Provide Summary report of (ASMZOO0001 ASMBOT0002 ASMMAT0001 ASMBOT0003) along with duration and list of students enrolled.</p>	<p>Please find an attachment of supporting document of summary report as per the DVV findings.</p> <p>Supporting Document: FINAL2 1709099697.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.1_1709099697_9605.pdf)</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 392 1379 544"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>113</td> <td>90</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.2_1705827505_9605.docx)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.2_1705824975_9605.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	113	90	0	0	0	<p>Provide the certificate of any 10 students enrolled in (FOOD AND NUTRITION(Z) NURSERY MANAGEMENT(B) GRAPH THEORY(M) AZOLLA CULTIVATION(B) , MUSHROOM CULTIVATION AND ITS</p>	<p>Please find an attachment of supporting document of Certificates of 10 students enrolled as per the DVV findings.</p> <p>Supporting Document: FINAL2 1709104488.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.2.2_1705827505_9605.docx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
113	90	0	0	0									
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 341</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.3.2_1705822311_9605.docx)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.3.2_1705822052_9605.xlsx)</p>	<p>"1. Provide Internship completion certificate / project work completion certificate of any 10 students from the organization where internship / project was completed along with the duration. 2. Provide Report of the field visit</p>	<p>Please find an attachment of supporting document as per the DVV findings. 1. PFA of Project Work Completion Certificates. 2. Filed visits not taken during the last five years.</p> <p>Supporting Document: FINAL2 1709106084.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.3.2_1705822052_9605.xlsx)</p>										

<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.4.1_1706185185_9605.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.4.1_1706185201_9605.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1.4.1_1706185218_9605.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/1.4.1_Final.pdf)</p> <p>5.Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted (https://www.smtasmc.org/index.php/feedback-iqac)</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2022-23.</p>	<p>Please find an attachment of supporting document of sample filled feedback forms from Students Teachers Alumni Employers feedback not taken.</p> <p>Supporting Document: FINAL2 1709121459.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1709121459.pdf)</p>
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
412	509	466	560	612

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
412	409	466	560	610

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1020	1020	890	890	890

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1020	1020	890	890	890

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.1_1705305794_9605.xlsx)

Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/body for the year 2018-19 and 2019-20, 2020-21, 2021-22, 2022-23.

Please find an attachment of supporting document relating to sanction of intake and approved admission list program-wise from affiliating university for the year 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23.

Supporting Document: FINAL2

1709017565.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.1_1705305794_9605.xlsx)

2.Final admission list as published by the HEI and endorsed by the competent authority

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.1_1705306883_9605.docx)

3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.1_1705303332_9605.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(<https://www.smtasmc.org/index.php/admissions>)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
394	469	415	391	384

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
329	377	300	348	340

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
510	510	445	445	445

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
510	510	445	445	445

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

"1. Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable)
2. Provide Admission extract submitted to the state OBC, SC and

Please find an attachment of supporting document as per the DVV findings.

Supporting Document: FINAL2
1709031164.pdf (<https://assessn>)

	<p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.2_1705305805_9605.xlsx)</p> <p>2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.2_1705307387_9605.docx)</p> <p>3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.2_1705305824_9605.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/2.1.2_final.pdf)</p>		
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of (teacher's name) .</p>	<p>Please find an attachment of supporting document of teacher's appointment letters, government and management teacher's appointment orders and related documents.</p> <p>Supporting Document: FINAL2 1709036282.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.1.2_1709036282_9605.pdf)</p>

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
63	63	63	63	63

Attached Documents :

- 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.4.1_1705744265_9605.pdf)
- 2.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/2.4.1_Sanction_Letters.pdf)

Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority.

Please find an attachment of supporting document of the sanctioned letters (in English) indicating the number of posts including management sanctioned posts by competent authority.

Supporting Document: FINAL2
1709120626.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.4.1_1709120626.pdf)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	11	10	11

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	10	9	10

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.4.2_1705663479_9605.pdf)

2.Institution data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.4.2_1705662881_9605.xlsx)

3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.4.2_1705666282_9605.docx)

4.Provide Links for any other relevant document to support the claim (if any)

(http://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/2.4.2_Final.pdf)

Provide Doctorate Degree of (Ms. Shanthi B Tabitha Smt.H.B.Shambhavi Dr. A.M.Kamma Dr.M.G.Nadagouda Mr. A.Mallikarjuna Reddy Smt.H.Ratna Mr. A.Mallikarjuna Gouda Dr. K.S.Ramanaik Mr. U.Somashekar

Please find an attachment of supporting document as per the DVV findings list - Dr.A.M.Kamma, Dr.M.G.Nadagouda and Dr.K.S.Ramanaik are only Ph.D. holders and remaining faculty members are M.Phil. holders only.

Supporting Document: FINAL2

1709031348.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.4.2_1709031348.pdf)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
295	381	459	421	363

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
396	469	518	470	449

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.6.3_1705582327_9605.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.6.3_1705581810_9605.docx)
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.6.3_1705581916_9605.docx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/2.6.3_final.pdf)

"1. Result sheet published by the affiliating university
2.Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final

Please find an attachment of supporting document as per the DVV findings.

Supporting Document: FINAL2
1708951023.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/2.6.3_1708951023.pdf)

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 320 1379 477"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.1.1_1704712389_9605.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.1.1_1704711714_9605.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources.</p>	<p>No funds received during the last five years. Please find an attachment of the supporting document.</p> <p>Supporting Document: FINAL2 1708510378.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.1.1_1704712389_9605.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 1023 1379 1179"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>05</td> <td>06</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.2.2_1705391494_9605.docx)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.2.2_1705391090_9605.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	00	05	06	00	00	<p>Provide detailed report for (One Day National Webinar on the Theory of Relativity and Photoelectric Effect (on the occasion ofAlbert Einstein's Nobel Prize Centenary Year Celebration) National Webinar on Nanotechnology for</p>	<p>Please find an attachment of the supporting document of Detailed reports for One Day National Webinar on the Theory of Relativity and Photoelectric Effect (on the occasion of Albert Einstein's Nobel Prize Centenary Year Celebration). National</p> <p>Supporting Document: FINAL2 1708581540.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.2.2_1705391494_9605.docx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	05	06	00	00									

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	2

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.1_1705393904_9605.docx)
- 2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.1_1705393909_9605.docx)
- 3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.1_1705393916_9605.docx)
- 4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.1_1705393236_9605.xlsx)
- 5.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/3.3.1_Final.pdf)

Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.

Please find an attachment of the supporting document providing the web link in the institutions as per the templated which redirects to the journal webpage published in UGC notified list.

Supporting Document: FINAL2
1708514112.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.1_1708514112.pdf)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	13	07	00

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.2_1705400259_9605.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.2_1705399891_9605.xlsx)
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.2_1705399901_9605.docx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/3.3.2_Final.pdf)

Provide Cover page, content page and first page of (Hara munidare guru kayivanu Effect Of Climate Change On Fresh Water Aquaculture- An Indian Context Challenges And Scope Ornamental Fish Culture Practice In

Please find an attachment of the supporting document providing cover page, content page and first page with ISBN numbers, title, author, department, name and year of publication as per findings of DVV.

Supporting Document: FINAL2
1708582970.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.3.2_1708582970.pdf)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	15	16	14

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.4.3_1705405079_9605.docx)
2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.4.3_1705404585_9605.xlsx)
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.4.3_1705405405_9605.docx)
4. Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/3.4.3_Final.pdf)

Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.

Please find an attachment of supporting document of links / uploads of photographs and relevance documents having captions and dates.

Supporting Document: FINAL2
1708596027.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.4.3_1708596027.pdf)

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.5.1_1705409123_9605.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.5.1_1705409418_9605.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.5.1_1705410123_9605.docx)</p> <p>4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.5.1_1705472748_9605.xlsx)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/3.5.1_Final.pdf)</p>	<p>"1.Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2. List of activities conducted under each MoU along with dates of starting and completion year-wise</p>	<p>Please find an attachment of supporting document related to 1. Copies of MoUs/Collaboration/related documents indicated the nature of collaboration and activities year wise. 2. List of activities conducted under each MoU along with dates of</p> <p>Supporting Document: FINAL2 1708602610.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/3.5.1_1708602610.pdf)</p>
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<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 320 1379 477"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5.89</td> <td>2.07</td> <td>0.19</td> <td>6.32</td> <td>1.46</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.1.2_1704458729_9605.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.1.2_1704961214_9605.docx)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/4.1.2_upload_audit_report_dvv_dt.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5.89	2.07	0.19	6.32	1.46	<p>"1.Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. 2. Highlight the relevant items in the audited income and expenditure</p>	<p>Please find an attachment of supporting document related to 1. The consolidated fund allocation expenditure towards infrastructure augmentation facilities duly certified by Principal and CA. Reference HEI Web link:- https://www.smtasmc.org</p> <p>Supporting Document: FINAL2 1708422940.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.1.2_1708422940.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
5.89	2.07	0.19	6.32	1.46									
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 62</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.3.2_1704786638_9605.pdf)</p> <p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.3.2_1704786653_9605.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/4.3.2_final.pdf)</p>	<p>"<input type="checkbox"/> Number of Computers available for student use only to be provided. <input type="checkbox"/> Bills for the purchase of computers to be provided. <input type="checkbox"/> Highlight the entries of computers purchased in the stock registers to be uploaded.."</p>	<p>Please find an attachment of supporting document of 1) Number of computers available for student use only. 2) Explanatory document regarding the bills for the purchase of computers to be provided. 2) Highlighted the entries of computers purchased in</p> <p>Supporting Document: FINAL2 1708423793.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.3.2_1708423793.pdf)</p>										

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
42.25	39.59	35.02	21.91	36.94

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.4.1_1704452903_9605.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/4.4.1_1705044007_9605.docx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/4.4.1_audit_report_and_dvv_dt.pdf)

Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.

Please find an attachment of supporting document of Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.

Supporting Document: FINAL2
1708424624.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/1708424624.pdf>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
858	1294	719	802	744

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.1_1705216980_9605.docx)
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.1_1706091439_9605.pdf)
3. Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.1_1705299191_9605.pdf)
4. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.1_1705147977_9605.xlsx)
5. Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/5.1.1_Final.pdf)

"1. Provide sanctioned letter of any 10 students benefited by schemes for 2018-19, 2019-20, 2020-21, 2021-22, 2022-23
2. Year-wise list of students in each scheme to be attested by the competent authority. 3. Upload

Please find an attachment of the supporting document of
1. Sanctioned Letter of any 10 Students benefited by schemes for 2018-19, 2019-20, 2020-21, 2021-22, 2022-23.
2. Year wise list of students in each scheme attested by the

Supporting Document: FINAL2
1708673716.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.1_1708673716.pdf)

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.2_1706353222_9605.docx) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.2_1706353232_9605.docx) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.2_1706350689_9605.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/5.1.2_final.pdf) 	<p>"a)Provide Web-link to 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2022-23. b)Provide Copy of circular /brochure /report of</p>	<p>Please find an attachment of supporting document as per the DVV Findings.</p> <p>Supporting Document: FINAL2 1708948533.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.2_1708948533_9605.pdf)</p>
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	0	0	5	25

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.3_1706440479_9605.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.3_1706440981_9605.xlsx)

Provide Copy of circular/brochure of (Deshpande Skill Plus and Training Programme Three day Skill Development Programme by Mr. Devendra Zone, Trainer, JSW was Resource Person trained the Students)

Please find an attachment of supporting document of Circular/Brochure along with the year wise list of students attending each of these schemes signed by the competent authority as per the DVV findings.

Supporting Document: FINAL2
1708673732.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.3_1708673732.pdf)

<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.4_1706610540_9605.docx) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.4_1706612801_9605.docx) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.4_1706612805_9605.docx) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.4_1706612809_9605.docx) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.4_1706612813_9605.docx) 6.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/5.1.4_Final.pdf) 	<p>"1.Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Circular/web-link/committee report justifying the objective of the metric 3.Minutes of the meetings of</p>	<p>Please find an attachment of supporting document of 1) Proof of Constitution of Committees 2) Committee Reports i.e. Annual Reports 3) Minutes of the Meetings of Student Grievance Committee as per metric.</p> <p>Supporting Document: FINAL2 1708676556.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.1.4_1708676556.pdf)</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
107	114	179	174	137

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
403	483	536	485	462

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.1_1705495751_9605.docx)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.1_1705221779_9605.docx)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.1_1705496099_9605.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/5.2.1_Final.pdf)

"Provide appointment letter or Offer letter of (students names) Also Provide Proof like admission letters or identity cards or higher degree certificates for (Bhagyashree D B Deeksha B Usha Sanjana Lavanya Swathi Y Shwetha M A

Please find an attachment of supporting document of Appointment letters or offer letters and admission letters or ID Cards or higher degree certificates progressing to higher education for the year 2018-19, 2019-20, 2020-21, 2021-22

Supporting Document: FINAL2
1708673765.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.1_1708673765.pdf)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	02	00

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.2_1705299323_9605.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.2_1705299410_9605.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/5.2.2_net_gate_0001.pdf)

Provide Qualifying Certificates of the (Aditee Kumari Aravind Kumar Swathi A Shwetha N Asma Anum Gayathri) taking the examination for the year 2018-19,2019-20, 2020-21, 2021-22, 2022-23.

Please find an attachment of supporting document related to the Certificates of the Students taking the examination for the last five years.

Supporting Document: FINAL2
1708673770.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.2.2_1708673770.pdf)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30	00	26	02	00

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.3.1_1706244672_9605.docx)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.3.1_1706244025_9605.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/5.3.1_sports_and_cultural.pdf)

"Provide e-copies of award letters and certificates for (Cultural Classical Vocal Song Cultural -Western group song , Debate Elucation Photography Classical solo song Group song , Bhajan Mime) for 2018-19,2019-20, 2020-21,

Please find an attachment of supporting document as per the DVV findings.

Supporting Document: FINAL2
1708946822.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.3.1_1708946822_9605.pdf)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
27	12	03	06	04

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.3.2_1706524328_9605.docx)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.3.2_1706524565_9605.xlsx)

"1.Soft copy of circular/brochure indicating such kind of activities. 2. List of events along with the list of participants and year wise signed by the Principal."

Please find an attachment of supporting document as per the DVV findings.

Supporting Document: FINAL2
1709018190.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/5.3.2_1709018190.pdf)

<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.2.2_1706098429_9605.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.2.2_1706098741_9605.docx) 3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.2.2_1706099855_9605.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/6.2.2_Final.pdf) 	<p>"1. Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2. Link to the ERP Document and Screen shots of user interfaces of each module reflecting the</p>	<p>Please find an attachment of supporting document as per the DVV findings.</p> <p>Supporting Document: FINAL2 1709188038.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.2.2_1709188038.pdf)</p>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.2_1705834083_9605.xlsx)
- 2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.2_1705834806_9605.docx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/6.3.2_CONFERENCE-WORKSHOP-SEMINARS_Self_Fin.pdf)

"1.Provide E-copy of letter/s indicating financial assistance to (Mrs. H B Shambhavi Ms.Chaitanya H S Ms.Lakshmi sowjanya Ms. D Satheesh Smt.H Ratna Mr.Jani Baig Mrs.A M Kallamma Dr.Bindu P J Mr.Chandrashekar U

No Teacher has been provided with any financial support from the institution in attending conferences and workshops. Those who have attended the conferences and workshops and submitted teachers list have paid on their own

Supporting Document: FINAL2
1709191847.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.2_1709191847.pdf)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	10	12	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
18	21	20	20	22

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.3_1705734837_9605.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.3_1705734845_9605.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.3_1705735552_9605.docx)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.3_1706504149_9605.docx)
- 5.Provide Links for any other relevant document to support the claim (if any)
(https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/6.3.3_Final.pdf)

"1.Event Brochures and reports year-wise. 2. e-copy of the certificates of the program attended by teaching and non- teaching staff. 3. List of participating teaching and non- teaching staff as per the prescribed format year wise

Please find an attachment of supporting document as per the DVV findings.

Supporting Document: FINAL2
1709203753.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.3.3_1709203753_9605.pdf)

<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.5.2_1706514992_9605.pdf) 2. NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.5.2_1706515008_9605.pdf) 3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.5.2_1706515413_9605.pdf) 4. Link to Minute of IQAC meetings, hosted on HEI website (https://www.smtasmc.org/index.php/minutes-of-meetings) 5. Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/index.php/action-taken-report/academic-administrative-audit) 	<p>"1.Proceedings of meetings of IQAC and action taken report on feedback analysis 2. Supporting document links to be provided as per the options selected."</p>	<p>Please find an attachment of supporting document as per the DVV findings.</p> <p>Supporting Document: FINAL2 1709202956.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/6.5.2_1709202956_9605.pdf)</p>
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<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.2_1704699182_9605.pdf) 2. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.2_1704699188_9605.pdf) 3. Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.2_1706513831_9605.pdf) 4. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.2_1704699198_9605.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/7.1.2_Final.pdf) 	<p>"a) Provide Geo tagged photographs of</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus 	<p>Please find an attachment of supporting document of Geo-Tagged Photos, Bills, Reports and Web Links as per the DVV findings.</p> <p>Supporting Document: FINAL2 1708759780.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.2_1708759780.pdf)</p>
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<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.3_1704699216_9605.pdf) 2.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.3_1704699221_9605.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.smtasmc.org/images/IV_CYCLE_NAAC_FILES/7.1.3_Final.pdf) 	<p>"1. Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the external accredited auditing agency (preferably</p>	<p>Please find an attachment of supporting document of green audit reports and environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date as per the DVV findings.</p> <p>Supporting Document: FINAL2 1709021806.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102831/7.1.3_1704699216_9605.pdf)</p>
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