

V V SANGHA'S
Smt. Allum Sumangalamma Memorial College for Women, Ballari.
(Affiliated to Karnataka States Akkamahadevi Women's University, Vijaypur)

For Non NEP Academic Years: 2017-18
2018-19
2019-20
2020-21

DEPARTMENT OF ENGLISH

B.A

SUBJECT: ENGLISH	
Programme Outcome	Programme Specific Outcome (PSOs)
PO1- Acquiring knowledge of fundamental concepts. PO2- Enabling learning through experimental methods. PO3- Including human values. PO4- Enabling the students to think critically to an academic environment and prepare them for job, competitive examination and research culture.	PSO1- Acquiring of fundamental knowledge of English language and literature. PSO2- Appreciate, interpret and critically evaluate the representative literary and cultural texts. PSO3- Learning through experimental method. PSO4- Acquiring reading and writing skills. PSO5- Imbibing literary research attitude. PSO6- Develop Communication Skills. PSO7- Enhancement of technology skills to avail job opportunities in translation and media. PSO8- To familiarize with key concepts of linguistics and study latest trends in language. PSO9- To enable learning the thematic concerns, genres and trends of Indian writing in English. PSO10- To learn about gender, environment and other contemporary issues of modern society.
Course Outcome(CO)	
BASIC ENGLISH	
BA I	CO1- To familiarize students with gender and discrimination. CO2- To acquire a better understanding of Indian culture and Mass Media. CO3- To familiarize students with issues such as environment in Indian Society. CO4- To understand the role of sports and entertainment in Indian Society.
BA II	CO1- Understanding Art, Society and the role of modern women artists. CO2- Understanding Indian tradition and reforms. CO3- Learning about Indian language and professional English. CO4- Learning the life stories of important Indian Women.
BA III	CO1- Learning composition through literature such as

	letter writing. CO2- Understanding the genre of travelogues. CO3- To acquire writing skills through paragraph writing. CO4- To enable the learning of marketing and gain knowledge of advertising products.
BA IV	CO1- Learning about letter writing. CO2- Learning the concepts of summarizing. CO3- Familiarizing students about essay writing. CO4- Learning about e-mail writing.
BA V	CO1- To learn about the influence of Ibsen's work and A Doll's House in particular, on Western drama both thematically and structurally CO2- To learn about the role of gender in marriage and society CO3- To learn and identify symbol, metaphors and allegories in A Doll's House CO4- To learn about Women Empowerment in A Doll's House CO5- To learn about place of woman in society and how she comes out of the house to learn the ways of the society
BA VI	CO1- To learn about stories are true to life, lively and filled with intense emotions CO2- To learn about realistic and heart touching elements in stories of Sudha Murthy CO3- To learn about Sudha Murthy's hospitality, childhood, on donations and charity. CO4- To learn about emotions, humanity and how to become good human beings.

DEPARTMENT OF ENGLISH

B.C.A

ENGLISH	
Programme Outcome (PO)	Programme Specific Outcome (PSOs)
PO1- Acquiring knowledge of fundamental concepts. PO2- Enabling learning through experimental methods. PO3- Including human values. PO4- Enabling the students to think critically to an academic environment and prepare them for job, competitive examination and research culture.	PSO1- Acquiring of fundamental knowledge of English language and literature. PSO2- Appreciate, interpret and critically evaluate the representative literary and cultural texts. PSO3- Learning through experimental method. PSO4- Acquiring reading and writing skills. PSO5- Imbibing literary research attitude. PSO6- Develop Communication Skills. PSO7- Enhancement of technology skills to avail job opportunities in translation and media. PSO8- To familiarize with key concepts of linguistics and study latest trends in language. PSO9- To enable learning the thematic concerns, genres and trends of Indian writing in English. PSO10- To learn about gender, environment and other contemporary issues of modern society.
COURSE OUTCOME	
BCA I	CO1- To familiarize the students with gender discrimination and linkers. CO2- To impart the knowledge of science technology, development and bio-ethics. CO3- To learn about the environmental issues and phrasal verbs. CO4- To make them aware about Indian culture through various Indian dances and Mass Media.
BCA II	CO1- To learn about the relation between Science, Women and Society. CO2- To impart the knowledge of the great derangement and science education in India. CO3- To learn about the relation between language and science. CO4- To motivate the students through the life stories of great people.
BCA III Personality Development	CO1- To enable students to adopt the leadership quality interpersonal and communication skills CO2- To learn about managing stress and management managing conflict. CO3- To understand about methods of improving techniques of performance appraisal CO3- To enable to understand about individual time management styles and techniques for better time management.

BCA IV (Communicative English)	CO1- To unable to adopt the technical communication skills, effective listening strategies and team listening. CO2- To understand about speaking strategies, phonetics and spoken English CO3- To learn about professional speaking, group discussion and presentation skills. CO4- To understand about reading writing and negotiation skills.
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DEPARTMENT OF ENGLISH

B.Com

ENGLISH	
Programme Outcome (PO)	Programme Specific Outcome (PSOs)
PO1- Acquiring knowledge of fundamental concepts. PO2- Enabling learning through experimental methods. PO3- Including human values. PO4- Enabling the students to think critically to an academic environment and prepare them for job, competitive examination and research culture.	PSO1- Acquiring of fundamental knowledge of English language and literature. PSO2- Appreciate, interpret and critically evaluate the representative literary and cultural texts. PSO3- Learning through experimental method. PSO4- Acquiring reading and writing skills. PSO5- Imbibing literary research attitude. PSO6- Develop Communication Skills. PSO7- Enhancement of technology skills to avail job opportunities in translation and media. PSO8- To familiarize with key concepts of linguistics and study latest trends in language. PSO9- To enable learning the thematic concerns, genres and trends of Indian writing in English. PSO10- To learn about gender, environment and other contemporary issues of modern society.
Course Outcome	
B.COM I	CO1- To familiarize students with gender discrimination and linkers. CO2- To understand the role of Business in Society, Demonetized India and the concept of phrasal verbs. CO3- To impart the knowledge of the role of bank and effects of globalization on Indian economy. CO4- To make them aware about global warming, climate change and different types of pollutions.
B.COM II	CO1- To learn about the relation between trade and society in India. CO2- To learn about the impact of capitalism and role of commerce on society in India. CO3- To learn about the relation of language and trade. CO4- To motivate the students through life stories of great entrepreneurs.

DEPARTMENT OF ENGLISH**B.Sc**

ENGLISH	
Programme Outcome (PO)	Programme Specific Outcome (PSOs)
PO1- Acquiring knowledge of fundamental concepts. PO2- Enabling learning through experimental methods. PO3- Including human values. PO4- Enabling the students to think critically to an academic environment and prepare them for job, competitive examination and research culture.	PSO1- Acquiring of fundamental knowledge of English language and literature. PSO2- Appreciate, interpret and critically evaluate the representative literary and cultural texts. PSO3- Learning through experimental method. PSO4- Acquiring reading and writing skills. PSO5- Imbibing literary research attitude. PSO6- Develop Communication Skills. PSO7- Enhancement of technology skills to avail job opportunities in translation and media. PSO8- To familiarize with key concepts of linguistics and study latest trends in language. PSO9- To enable learning the thematic concerns, genres and trends of Indian writing in English. PSO10- To learn about gender, environment and other contemporary issues of modern society.
COURSE OUTCOME	
B.Sc I	CO1- To familiarize the students with gender discrimination and linkers. CO2- To impart the knowledge of science technology, development and bio-ethics. CO3- To learn about the environmental issues and phrasal verbs. CO4- To make them aware about Indian culture through various Indian dances and Mass Media.
B.Sc II	CO1- Learning composition through literature such as letter writing. CO2- Understanding the genre of travelogues. CO3- To acquire writing skills through paragraph writing. CO4- To enable the learning of marketing and gain knowledge of advertising products.
B.Sc III	CO1- Learning composition through literature such as letter writing. CO2- Understanding the genre of travelogues. CO3- To acquire writing skills through paragraph writing. CO4- To enable the learning of marketing and gain knowledge of advertising products.
B.Sc IV	CO1- Learning about letter writing. CO2- Learning the concepts of summarizing. CO3- Familiarizing students about essay writing. CO4- Learning about e-mail writing.

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**Academic Year: 2021-22(NEP)
2022-23 (NEP)**

Bachelor of Arts (B.A.)

I Sem B.A- I Generic –English- B.Sc/B.C.A- I Generic –English- B.Com/B.B.A I Generic –English- B.Sc/B.C.A- I Generic –English-	At the end of the course, the learner would be able to Students will be aware of the different kinds of language expression and their communication capabilities will improve. The important functional aspects of Grammar will be learnt. The student will be able to know the different kinds of expressions like Prose, Poetry and Essay. He will master some functional grammar aspects. It enables the learner to recognize the importance of embedded human values and objective values in language and life. Some functional aspects of language communication and grammar will be learnt. CO1: Correctly define commonly used literary terms and concepts and use those terms and concepts to discuss and analyze works of literature. CO2: Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects. CO3: Compare works of literature in terms of theme, structure, and use of literary devices CO4: Students will gain an understanding of the development of literature
DSC1: Introduction to English Literature	
DSC2: Indian Literature in English up to 1947.	CO1: Speak, explain and critically understand Indian Writing English CO2: Identify the historical trajectories of various genres of Indian Writing in English CO3: Critically engage with Indian Writing English from various historical and social positions

Semester-II Language: Generic English (B.A/B.S.W)	1. Appreciate the prose and poetry written by writers belonging to varied geographical backgrounds. 2. Recognize the common errors and learnt rectify them. 3. Learn to converse in English.
Semester-II Language: Generic English (B.Com/BBA/BHM)	1. Appreciate the prose and poetry written by writers belonging to varied geographical backgrounds. 2. Recognize the common errors and learn to rectify them. 3. Learn to converse in English. 4. Write reports in English.
Semester-II Language: Generic English (B.Sc/B.C.A/GMT)	1. Appreciate the prose and poetry written by writers belonging to varied geographical backgrounds. 2. Recognize the common errors and learn to rectify them. 3. Learn to converse in English. 4. Write reports in English.
DSC3: Introduction to Phonetics and Linguistics	1. Know about the basic concepts related to language. 2. Write the transcriptions of words. 3. Understand the primary ideas related to Linguistics.
DSC4:PostIndependentIndianWriting in English	1. Get acquainted with the major Post-Independent Indian writers and their works in English. 2. Analyze the poems, play and novels of the Post-Independent India. 3. Know some of the important challenges of modern India as perceived in Indian English literature.
Semester-III Language: Generic English (BA)	1. Acquired enhanced LSRW(Listening, Speaking, Reading, Writing)skills 2. Equipped themselves with interpersonal communication skills 3. Augmented presentation and analytical skills 4. Ability to critically analyses ,interpret and appreciate literary texts 5. An awareness of social, cultural, religious and ethnic diversities 6. Facilitated employability in emerging sectors such as –content writers, interpreters, translators, transcribers

Semester-III Language: Generic English (BCom)	1. Acquired enhanced LSRW(Listening, Speaking, Reading, Writing)skills 2. Equipped themselves with interpersonal communication skills 3. Augmented presentation and analytical skills 4. Ability to critically analyses ,interpret and appreciate literary texts 5. An awareness of social, cultural, religious and ethnic diversities 6. Facilitated employability in emerging sectors such as –content writers, interpreters, translators, transcribers 7. Acquired language skills for competitive examinations- UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and other
Semester-III Language: Generic English (B.Sc)	1. Appreciate the prose and poetry written by writers belonging to varied geographical backgrounds. 2. Recognize the common errors and learn to rectify them. 3. Learn to converse in English. 4. Write reports in English.
Semester-III Language: BA - DSC 5 Course Title: British Literature up to 1800	1) Learn the important trends and movements in the British literature of the prescribed period 2) Identify and understand the canonical literature of England 3) Distinguish the poets, playwrights and novelists of different periods 4) Appreciate some representative texts of the prescribed period
Semester-III Language: BA – DSC 6 Course Title: Indian literature in English Translation	1) Understand the meaning and methods of translation 2) Comprehend the scope of translation in the modern age 3) Have knowledge of Indian writers and literature in general 4) Appreciate the translated text
Semester-IV Language: Generic English (BA/BSW)	1) Acquired creative, interpretative and critical thinking 2) Skills to communicate confidently and effectively 3) Obtained persuasive and creative social

	media writing skills 4) Developed analytical and evaluative skills 5) Learnt to identify and understand social contexts and ethical frameworks in the texts
Semester-IV Language: Generic English (BCOM/BBA/BHM)	1) Acquired creative, interpretative and critical thinking 2) Skills to communicate confidently and effectively 3) Obtained persuasive and creative social media writing skills 4) Developed analytical and evaluative skills 5) Learnt to identify and understand social contexts and ethical frameworks in the texts 6) Ability to articulate their views with clarity and confidence
Semester-IV Language: Generic English (BSC/BCA/GMT)	1) Acquired creative, interpretative and critical thinking 2) Skills to communicate confidently and effectively 3) Obtained persuasive and creative social media writing skills 4) Developed analytical and evaluative skills 5) Learnt to identify and understand social contexts and ethical frameworks in the texts
Semester-IV Language: BA ENGLISH	1. Understand the concept of gender studies 2. Learn the basics of patriarchy, sex and gender and Gynocentrism 3. Understand the significance of Gender as a discourse 4. Appreciate literature by women writers
Semester-IV Language: BA OPTIONAL ENGLISH	1) Learn the important trends and movements in the British literature of prescribed period 2) Identify and understand canonical literature of England 3) Distinguish the poets, playwrights and novelists of different periods 4) Appreciate some representative texts of the prescribed period