



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. ALLUM SUMANGALAMMA MEMORIAL COLLEGE FOR WOMEN
Name of the head of the Institution	Dr S Y Thimma Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08392256756
Mobile no.	9448121915
Registered Email	smtasmc@gmail.com
Alternate Email	iqacasmc@gmail.com
Address	Smt Allum Sumangalamma Road, Gandhi Nagar, I Cross,
City/Town	Ballari
State/UT	Karnataka
Pincode	583103

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr M G Nadagouda																												
Phone no/Alternate Phone no.			08392257624																												
Mobile no.			9448444785																												
Registered Email			smtasmc@gmail.com																												
Alternate Email			iqacasmc@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.smtasmc.org/index.php?option=com_content&view=article&id=167&Itemid=338																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.smtasmc.org/index.php?option=com_content&view=article&id=135&Itemid=135																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.90</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.67</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.60</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	75.90	2004	04-Nov-2004	03-Nov-2009	2	B	2.67	2011	30-Nov-2011	29-Nov-2016	3	B+	2.60	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	B+	75.90	2004	04-Nov-2004	03-Nov-2009																										
2	B	2.67	2011	30-Nov-2011	29-Nov-2016																										
3	B+	2.60	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC			01-Jun-2005																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Total Quality Management Human Resource Development	27-Jul-2019 1	613
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZERO	ZERO	ZERO	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has initiated and formulated a plan to supervise all academic, curricular, and extracurricular activities of the College during 2019 20. Redesigning of UG PG Calendar of Events in accordance with Affiliated University. Conducted Special Lectures / Special Talks by Subject Experts and Experiential Learning activities. Use of ICT in the teachinglearning process. Awareness Programmes of Social issues and ISR activities are done through NSS Units, various Departments, Cells, Wings and Associations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TQM HRD A One Day Orientation Programme	In all the First Semester Students around 613 were provided a day long orientation so as to familiarize with the institution and its activities.
Special Talks, Special Lectures Special Invitees & Experts Visit	The departments had organized special lecture series by inviting resource persons from different specialized areas and provided expert knowledge to the students.
ICT & E-Learning in Teaching and Learning Process	In all out of 30 Classrooms, 13 Classrooms have been provided with ICT facilities to enable Teachers & Students to present PPTs on different topics.
Co-curricular & Extra-curricular Activities	Awareness Programmes on Social issues conducted by NSS, Health Checkups & Blood Grouping Camps by YRCW & Health Centre. ISR activities performed by Departments.
Experiential Learning	Study Tours, Field visits, Historical and Industrial visits conducted by Department of History, Chemistry, Botany, Zoology, Commerce and Management.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	13 - Jun - 2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04 - Aug - 2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20 - Jan - 2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	a) The College website www.smtasmc.org is regularly updating with events, programs, study materials, activities, calendar of events, circulars. b) UGC, NAAC, University, MHRD, DCE, JDCE and other government circulars concerned with academics are shared with all the stakeholders through the College website (English and Kannada versions) and social media. c) The Employees Management Information System (EMIS) initiated by the Directorate of Collegiate Education, Government of Karnataka has been executed by the College. d) Management Information System (MIS) is partially automated in Office and Library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has adapted the effective mechanism to deliver the curriculum. i. The curriculum is prepared by the Senior Faculty (BoS Members) from various affiliated Colleges of Karnataka State Akkamahadevi Women's University, Vijayapura. At the beginning of the semester, the IQAC conducts a meeting where the calendar of events of the College is finalized in tune with the University calendar of events. As per the University's prescribed syllabus and workload, the IQAC of the College prepares a timetable for the academic year. ii. The Heads of the Departments will prepare a timetable according to the consolidated overall timetable prepared by the IQAC and further holds a meeting with the faculty and the syllabus allotment will be made in tune with the workload taking the departmental members into consideration. iii. The distribution of workload amongst the staff of the department will be finalized and the departmental timetable will be prepared. iv. The IQAC will prepare a consolidated timetable of the College as a whole and department-wise time tables are displayed on the notice board. v. Classes are held according to schedule under the strict supervision & control of College Administration including Principal & HoDs. vi. Teachers engage the classes according to their respective timetable and it will be recorded in the logbooks & diaries of the teachers. vii. The institution has a well-equipped library with open access system and many departments also maintain departmental libraries for the benefit of students. viii. A good number of journals in all faculties are subscribed and INFLIBNET, N-List & E-Lib Software facility is provided for teachers & students. ix. The various teaching methods are used for the effective delivery of the curriculum. The method followed by the Teachers for the delivery of the curriculum is as follows:- a) Traditional chalk & talk process b) ICT enabled learning. c) Use of slides and ppt software. d) Use of scientific models and charts. e) Distribution of class notes on need base. f) Group discussion & Quiz competitions at the class level. g) Seminars &

Presentations by the students. h) Home assignments are given. i) Well-equipped laboratories for practical. j) Fieldworks, Excursions & Study Tours. k) Project work for BBA & M Com courses. l) Special lectures are arranged at regular intervals by experts. m) Online ICT Tools provided to all faculty members. n) The use of Historical Maps and Pictures in the Arts area and Statistical Data in Economics and other fields. o) Study Materials are provided x) Regular assessments in the classes and practicals along with two internal tests for each semester are conducted to track the academic performance of the students. Tutorials are conducted for the weak and slow learners. xi) All the departments prepare the annual reports at the end of the academic year, The minutes' books of the departments are well maintained which helps to record the activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	ZERO	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Interview Skills	03/01/2020	280
Skill Development Program	27/08/2019	185
Job Fair Skills	21/09/2019	523
Career Based Skill Assessment Test	04/03/2020	410
Self Employment Skills	09/01/2020	187
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CBZ	110

BSc	CBZ	103
BSc	PCM CBZ	182
BSc	PCM PMCSc	118
BCom	Commerce	215
BBA	Management	53
BA	History	65
MCom	Commerce	78
BCA	Computer Application	210
BCA	Computer Applicatoin	81
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The Students Feedback is obtained by both UG PG courses, immediately after the completion of the syllabus. The Proforma of Feedback contains variables such as about effectiveness of teachers, syllabus, and library facilities. The questionnaire is based on five scales namely, A, B, C, D E. The scales are given grades 5, 4, 3, 2 1 respectively. The strength and weaknesses mentioned by the students are finally summarized. Feedback is also collected from the Parents and Alumni. The Suggestions and Comments given by the Parents / Guardians and Alumni are duly taken into the consideration for further necessary action. The areas for further improvement in the overall academic and infrastructure growth of the institution are identified in the deliberations carried out in various committees. The same is brought to the notice of the Principal and the Chairperson of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Finance/HRM	30	29	29
BCA	Computer Application	30	30	30
BBA	Business Administration	60	18	18
BSc	PCM, CBZ, PMCS	270	286	286
BA	HEP, HSP,	240	101	101

	HPK.			
BCom	General	180	119	119
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1551	57	59	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	63	18	12	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The IQAC had implemented mentoring program for monitoring the students with curricular, co-curricular, and extracurricular activities of the students for sustainable growth of students in all aspects. The total number of students is categorized based on the streams and also according to core subjects. In our College, they are divided into 40 groups depending upon the number of students. The individual group is allotted to the teacher to perform mentoring duties. Mentoring students is an essential feature to render equitable service to all our students who have varied backgrounds. Students Mentoring System is being developed in a new idealistic way our College during the year 2019-20 with the following objectives:- To enhance teacher-student contact hours. To counsel academically weak undergraduate first-year students and to play an important role in helping troubled students cope with academic, extra-academic, and personal problems. To minimize student drop-out rates. To render equitable service to students. The institute has promptly and effectively implemented IQAC suggestions and regulations made by UGC and the Department of Higher Education, Government of Karnataka (GoK) from time to time. The institute has a "Mentor-Mentee" program for all students i.e. B.A., B.Sc., B.Com., B.B.M. and B.C.A of first, second, and third-year students. Under this program, one faculty is appointed for every 35-40 students as their mentors. The motto of appointed faculty is to continuously monitor the academic performance with Co-curricular and extracurricular activities of respective students. If student performance is not up to the mark, that will be discussed with their problems with parents at the time of the parents-teachers meeting. Based on this Mentor scheme our institute has led to an improvement in students academic performance. 1. Students secured 03 ranks in B.Sc with a gold medal in Chemistry during 2018-19 from Karnataka State Akkamahadevi Women's University, Vijayapura. 2. Kumari Swathi A., of B Sc V Semester student bagged the First Rank in District Level Smt.Usha Memorial Science Lecture Contest conducted by the College. 3. In all 19 students have got placed in Infosys, TCS, and Wipro. 4. Kumari Anukrupa Roudur has participated in Ganachandana TV program and also in the Dasavaani singing competition. 5. During 2019-20, our College students had actively participated and bagged 1st Prize in Western group song, 2nd prize in Spot Photography and Western Solo in Youth festival conducted by Karnataka State Akkamahadevi Women's University, Vijayapura, and also participated in Sanskrutika Sambrama organized by Veerasaiva Vidyavardhaka Sangha, Ballari.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1608	63	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	18	34	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr M G Nadagouda	Associate Professor	Rotary Inner Wheel Club, Ballari.
2019	Dr G Shashikiran	Assistant Professor	Rotary Inner Wheel Club, Ballari.

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PCM, CBZ, PMCS	VI	30/06/2020	31/10/2020
BA	HEP, HSP, HPK	VI	30/06/2020	31/10/2020
BCom	General	VI	30/06/2020	31/10/2020
BBA	Business Administration	VI	30/06/2020	31/10/2020
BCA	Computer Application	VI	30/06/2020	31/10/2020
MCom	Finance	IV	31/07/2020	16/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is maintaining a continuous Internal Evaluation (CIE) System as per the norms and guidelines of the affiliated University. We are conducting Internal assessment tests twice a Semester and supplementary internal tests for those students who were absent from the regular tests for genuine reasons. Along with Internal Assessment Tests, we assess the students on the basis of their performances in presenting seminars, projects, and assignments. Due to COVID-19 Pandemic it is not possible to conduct Second Internal Test Examination for the academic year 2019-20 for UG and PG programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares an academic calendar of events for UG and PG programs separately at the beginning of the year as per the guidelines and norms of the

affiliated University. The academic calendar is distributed among all teaching and non-teaching staff of the College. The academic calendar contains the yearly schedule of the College ranging from the list of holidays (national level holidays, state-level holidays, local holidays, and the institutional holidays) to, date schedule of the College Internal Assessment Examinations. The tentative dates of activities of NSS and NCC are also given in the academic calendar. Schedule of other activities such as College Talents Day and Sports Day etc. are also provided in the academic Calendar of Events. Due to COVID-19 Pandemic, it is not possible to conduct Second Internal Assessment Examinations, II and IV Semester Final Examinations, Talents Day, Sports Day and other activities. UG-VI Semester Examinations conducted in September 2020 and PG-IV Semester Examination in October 2020. Weblink http://www.smtasmc.org/index.php?option=com_contentviewarticleid135Itemid135

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smtasmc.org/images/Smt_ASMC_Programme_Outcomes_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B A	BA	HEP HPS HPK	49	48	97.96
B SC	BSc	PCM CBZ PMCSc	223	206	92.38
B Com	BCom	General	126	103	81.75
B B A	BBA	Business Administration	25	25	100
B C A	BCA	Computer Application	22	22	100
M Com	MCom	Finance	29	29	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.smtasmc.org/index.php?option=com_content&view=article&id=637:student-satisfaction-survey&catid=45:latest-news&Itemid=144

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ZERO	ZERO	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nation Builder	Dr M G Nadagouda	Rotary Inner Wheel Club	27/09/2019	Teaching
Nation Builder	Dr G Shashikiran	Rotary Inner Wheel Club	27/09/2019	Teaching
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ZERO	ZERO	ZERO	ZERO	ZERO	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	6.2
National	Chemistry	2	4.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	6
Economics	2
Physics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
ZERO	ZERO	ZERO	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, DNA Photoclea, Molecular Mocking Anti-Cancer Studies of 2-Methyl - 1, 2, 3, 4 - tetrahydroquinolines	Dr Bindu P J	Chemical Biology Letters	2019	3	Nil	KSAMWU
Low Temperature Micro wave assisted Synthesis Anti Fungal activity of CoFe₂O₄ Nano Particles	Dr Bindu P J	J Mat Nano Science	2019	6	Nil	KSAMWU
Synthesis Characterization of Cu₂O doped TiO₂ Nano Particles via Hydrothermal route	Smt A M Kamma	Journal of Interdisciplinary Cycle Research	2019	5	Nil	KSAMWU
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	30	8	Nil
Presented papers	Nil	4	Nil	Nil
Resource	Nil	Nil	Nil	Nil

persons

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Girl Child Day	Legal Service Board and Department of Women and Child Development Ballari	50	300
Mal Nutrition in Pregnant Women Child	Rotary Inner Wheel Club	2	150
Blood Grouping and Blood Donation	NSS YRCW VIMS	20	350
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZERO	ZERO	ZERO	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Pollution Free	NSS	No Vehicle Day	15	150
ISR	NSS	Visit to Old Age Home	6	150
Jatha Programme	NSS	Jathas on various Public Issues	6	90
Awariness Programme	NSS	Awariness about Soil Conservation	6	40
Swachhata Programme	NSS	Swacchata Programme in Mandir and Masjid	5	100
Awareness Programme	NSS	Malnutrition, Female Foetus and Voters Awareness	6	180

		Programme		
Swachh Bharat	NSS	Campus Cleaning	10	250
Awareness Programme	NSS	No Plastic and No PoP Ganesha	50	500
Agriculture Field Visit	NSS	A Study on Problems of Farmers	8	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZERO	ZERO	ZERO	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Department	Industry	Nirma Paints	01/07/2019	30/06/2020	250
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ZERO	Nil	ZERO	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	382000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E LIB	Partially	16.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24829	2186871	315	44552	25144	2231423
Reference Books	10197	Nill	Nill	Nill	10197	Nill
Journals	50	24699	Nill	Nill	50	24699
e-Journals	1	5900	Nill	Nill	1	5900
CD & Video	30	Nill	Nill	Nill	30	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ZERO	ZERO	ZERO	01/07/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	111	2	80	2	0	6	9	10	2
Added	0	0	0	0	0	2	0	0	0
Total	111	2	80	2	0	8	9	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Study Material	http://www.smtasmc.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15000000	14954097	400000	382000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The concerned Teachers are using the facilities provided by the College at their best for the maximum benefit of the learners. The facilities like the laboratory, library, sports, computers, and digital classrooms are being utilized regularly for practice and teaching purposes. The Library provides a wide range of books concerned to all the departments. The lab equipment will be updated and renewed from time to time. ICT facilities provided in classrooms are also immensely used by the teachers as well as students to display and present their topics in classroom seminars and presentations. Online classes are conducted for all the courses regularly due to COVID-19 pandemic.

http://www.smtasmc.org/index.php?option=com_content&view=article&id=108&Itemid=290

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Staff Fund for Poor Students	18	36000
Financial Support from Other Sources			
a) National	Government Scholarship Schemes for SC, ST OBC	868	2940367
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counseling	31/07/2019	50	01
Language Lab	01/09/2019	100	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC, District Employment Office	370	2	TCS INFOSYS	260	14
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	119	BA BSC BCOM BBA BCA	Arts, Science, Commerce, Computer Application, Business Administration and Computer Science	VSKUB, Tumkur University, Gulbarga University, Davanagere University, Karnataka Science College, Kuvempu University, Vasavai College, Veerashaiva College, Kotturwamy BEd College	MSc, M Com, MBA, MCA, BEd, MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Youth Festival	University Level	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	zero	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College is keen on empowering the students by way of delegation of authority at the class level by forming a council of Student representatives of all classes. Mainly the deserving student of each class will be selected unanimously by the students. All the student representatives with one voice select the General Secretary for the student association and this process is executed in the College every year. The General Secretary, the Secretaries of various Associations, the Class representatives are officially designated on the occasion of the inaugural programme of various cultural events which will be held at the beginning of the academic year. During the time of preparation of the Action Plan, the recommendations by the student representatives will be considered by all means. It involves itself actively in organizing cultural activities, sports and games and celebration of all National festivals. The student council identifies the common problems of students and bring them before the authorities concerned for redressal. Student leaders take responsibility in NCC, NSS, Red Cross Youth Wing, Trade fares Commerce and Management festivals and in conducting various academic and co-curricular and the extracurricular activities. Student representatives are given the responsibility to hold and organise fests and exhibitions with the guidance of the faculty. The student representatives are given different positions in the following academic and administrative bodies. Kannada Sahithya Sangha Sarojini Literary Association Planning Forum Science Association IQAC Health Centre Discipline Committee Total Quality Management – Human Resource Development (TQM-HRD) Hindi, Arts, Commerce and Management Associations

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered

5.4.2 – No. of enrolled Alumni:

265

5.4.3 – Alumni contribution during the year (in Rupees) :

26500

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- a) Formation of different committees comprising representatives from all stakeholders of the College to assist in the academic and administrative work.
- b) Different Cells, Committees, Associations, Councils and Units are formed under the head of IQAC for coordinating the all activities of the College

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	a) Renewed MoUs , Linkages, and Collaboratives activities for Student interactions. b) Industries Institution interfaces are carried out by the way of study tours and industrial visits.
Library, ICT and Physical Infrastructure / Instrumentation	a) Browsing Centres established in the Library to access the e-journals and e-books etc., b) Procurement of more latest equipment, teaching aids, books and desktop computers. c) Provision of ICT Smart Classrooms, Seminar Halls, Auditoriums, using licensed software platforms. d) Conducting Online Classes through Zoom, Google Meet, Teach-Mint and etc., applications. e) Online Study Materials in our College Website - www.smtasmc.org
Examination and Evaluation	Complementing traditional written examinations with assignments in offline and online methods.
Curriculum Development	Study and Industrial Visits, Symposiums, Seminars, Paper presentations, Assignments, Group Discussions, Field Trips, Project Reports, Viva-Voce, Surveys, and Educational Tours, etc., are included with the syllabus prescribed by the Karnataka State Akkamahadevi Womens University, Vijayapura.
Teaching and Learning	a) Experiential Learning through Educational Tours, Industrial Visits, Field Trips and Study Trips etc., b) Conducting ICT Online Classes, Group discussions, Special Talks Lectures etc., c) Participating in Seminars, Conferences, Symposiums, Workshops, Webinars. d) Presenting papers and articles publications, Book Publications, etc., e) Providing Online

and Offline Study Materials to Students. f) Providing Internet and Wi-Fi facilities to enhance learning skills.

Research and Development

a) Motivate the faculty to take up Research Work, Major, and Minor Research Projects. b) Paper Presentations in International/National/State level Conferences, Seminars, Workshops and Webinars. c) Encouraging to publish the Papers and Articles in Peer-reviewed Journals. d) Encouraging the Students to take up new projects, surveys on social issues. e) Encouraging the Students to participate in online webinars and seminars. f) Involving the Students volunteer services in Institutional Social Responsibility activities through NSS, NCC, YRCW, The Bharat Scouts and Guides Units.

Human Resource Management

a) Encouraging the staff members by facilitating them to participate in Refresher, Orientation, and Short Term Training Courses and Programmes. b) Self-appraisal of the Teachers through maintenance of Academic diaries. c) Observing the proper working of Departments, Cells, Committees, Associations, Councils, and Units.

Admission of Students

The admission process is being done according to norms and guidelines of Collegiate Education, Government of Karnataka and affiliated University. b) Admissions are made strictly on the basis of roaster system, merit basis and monitored by Admission Committee of our College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	a) ICT-enabled learning-oriented classrooms. b) Online Classes through Zoom, Google Meet Teach-Mint applications c) Use of PPT Slides and learning-oriented software. d) E-Lib software facility is provided for Teachers and Students e) Updating College website regularly both in English and Kannada versions. f) Providing all information to stakeholders through College Website, Facebook, Whatsapp groups and Twitter etc.
Administration	a) Admissions done in online and offline mode b) Public Finance

	Management System c) Displaying all University, UGC, NAAC, DCE, JDCE circulars and notices to Staff and Students through Notice Boards System. d) Using Licensed Software. e) Partial Automation in Office and Library.
Finance and Accounts	a) Computerized Office b) Maintenance of the College Accounts through Tally c) Salary disbursement through Government of Karnataka HRMS portal
Student Admission and Support	a) Online Examination and Admission System b) Maintaining Students Database through Office Automation.
Examination	a) Submission of Internal Assessment Marks through Univesity Internal Assessment online portal b) Payment of Examination Fee through University Online Examination portal etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	ZERO	ZERO	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ZERO	ZERO	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
E-Content Development	1	11/06/2020	17/12/2020	7
Computer Literacy Course	1	23/09/2019	22/12/2019	90
Gender Sensitization	1	16/12/2019	21/12/2019	6

Research Methodology for Faculty of Social Sciences	1	21/07/2020	03/08/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Veerasaiva Vidyavardhaka Sanghas Employee Welfare Trust	Veerasaiva Vidyavardhaka Sanghas Employee Welfare Trust	Poor Students Supporting Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Mother institution V V Sangha, Ballari, runs 44 institutions throughout the Ballari district and it has a centralized financial audit system for all institutions. Our College also undergoes the same and finance audit process every year by our College Management and also our College undergoes A G Office Audit by the Government of Karnataka once in every five years once.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
zero	0	zero
View File		

6.4.3 – Total corpus fund generated

2697687

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	ZERO	Yes	IQAC
Administrative	No	ZERO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Due to the COVID-19 pandemic, it is not possible to conduct an offline Parents-Teacher Meeting during the academic year 2019-20 and it has been planned to conduct online meetings during the 2020-21 academic year. Associaton organized various activities and events to develop student skills with the help of parents.
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6.5.3 – Development programmes for support staff (at least three)

Our College Support Staff participated in GoK DCE, JDCE and KSAW University
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Computer (Online Admission Online Examination) HRMSTraining Programmes. Participated Training Programmes of V.V.Sangha in Income Tax and Tally Accounting Software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Reconstitution of IQAC Cells, Committees, Associations, and Councils as per the norms of IQAC every year. b) ICT-enabled Online Classes are provided. c) Feedback mechanism has been revitalized.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	TQM-HRD One Day Orientation Programme for First Year Degree Students	27/07/2019	27/07/2019	27/07/2019	613

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Girl Child	20/09/2019	20/09/2019	150	Nil
International Girl Child	11/10/2019	11/10/2019	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
a) Maintained Greenary in the Campus. b) Green Audit was done. c) Solar Heaters installed in Hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	1	10/08/2019	1	Visited Old Age Home	Yes	103
2019	1	1	24/12/2019	1	Visited Old Age Home	Yes	53
2019	1	1	10/09/2019	1	Swachha Bharat	Yes	260
2019	1	1	05/11/2019	1	Agriculture Awareness	Yes	46
2019	1	1	24/12/2019	1	Farmers Problems	Yes	108
2020	1	1	05/02/2020	4	Ayushman Bharat	Yes	1460
2020	1	1	11/03/2020	1	COVID-19	Yes	20
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ZERO	01/08/2019	ZERO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day	05/06/2019	05/06/2019	500
World Yoga Day	21/06/2019	21/06/2019	600
World Population Day	11/07/2019	11/07/2019	500
Library Day	12/08/2019	12/08/2019	200
Independence Day	15/08/2019	15/08/2019	1300
Sadbhavan Diwas	20/08/2019	20/08/2019	500
A D Shroff Memorial Day	04/09/2019	04/09/2019	125
Teachers Day	05/09/2019	05/09/2019	1400
Donors Day	14/09/2019	14/09/2019	1100
World Ozone Day	16/09/2019	16/09/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Plantation b) Swachh Bharat Abhiyaan

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a) Continuous and compulsory assessment of students through Mentor System. b) Leadership drives for Students. c) Financial help to disabled students by staff. d) ISR activities by various departments. e) Clean sanitation and awareness programs. f) Poor students fund. g) Endowment awards. h) Campus Placements through Pool Campus Drives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.smtasmc.org/index.php?option=com_content&view=category&id=45&Itemid=144

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

a) 03 Academic University Ranks in Science. b) Students are encouraged to pursue further education and career-focused courses. c) Apart from academic achievement, many of our students are leading value-based life. d) Through a campus drive, 16 students were placed in various companies.

Provide the weblink of the institution

http://www.smtasmc.org/index.php?option=com_content&view=article&id=446:b-sc-students-secured-three-ranks-in-u-g-examination-held-during-april-may-2019&catid=45&Itemid=144

8.Future Plans of Actions for Next Academic Year

a) Proposal to begin PG courses in Arts and Science. b) To publish a College Magazine. c) To undertake Minor and Major Research Projects by Staff and Survey Reports by Students. d) To start coaching for Competitive Exams as well as Skill Development Programmes. e) Proposal to celebrate our Institutions Golden Jubilee in the year 2021-22. f) MoUs, Linkages, and Collaborative activities with local industries, banks, trusts and institutions. g) New Certificate courses and Addon Courses are being introduced through MOOC SWAYAM.