



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Smt. Allum Sumangalamma Memorial
College for Women**

- Name of the Head of the institution **Sharanappa**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08392256756**
- Mobile no **9353051956**
- Registered e-mail **smtasmc@gmail.com**
- Alternate e-mail **iqacasmc@gmail.com**
- Address **Smt.Allum Sumangalamma Road,
Gandi Nagar, I Cross,**
- City/Town **Ballari**
- State/UT **Karnataka**
- Pin Code **583103**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the Affiliating University

Karnataka State Akkamahadevi Women's University, Vijayapura

- Name of the IQAC Coordinator

Dr D Satheesh

- Phone No.

08392256756

- Alternate phone No.

08392257624

- Mobile

9448968565

- IQAC e-mail address

iqacasmc@gmail.com

- Alternate Email address

satishdupam@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.smtasmc.org/images/2020-21_AQAR_Final_approved_by_NAAC.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.smtasmc.org/index.php?option=com_content&view=article&id=135&Itemid=135

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.90	2004	04/11/2004	03/11/2009
Cycle 2	B	2.67	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.60	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC

01/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The academic plan is prepared in accordance with the calendar of events of KSAW University, Vijayapura.

Quality is being sustained as per the requirements of NAAC parameters.

Organization of orientation program for NEP Batch both I & II Semester.

Organization of Yoga & Annual Sports Meet.

Initiated Addon Certificate Courses in selected departments and entered into MoU with Colleges.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Plan	The academic activities carried out as per Calendar of events successfully.
Maintenance of Quality parameters of NAAC	The concerned activities of co-curricular and extra-curricular activities done in the context of submission of AQAR
Organization of One Day Orientation Programme for NEP	One day seminar on NEP for First and third Semester Students was organized.
Organization of Yoga & Annual Sports meet	Organized Yoga Classes and Annual Sports meet conducted.
Introduction of Add-on Courses	Initiated Add-on Certificate Courses in selected departments and entered into MoU with Colleges.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	23/11/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Smt. Allum Sumangalamma Memorial College for Women
• Name of the Head of the institution	Sharanappa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08392256756
• Mobile no	9353051956
• Registered e-mail	smtasmc@gmail.com
• Alternate e-mail	iqacasmc@gmail.com
• Address	Smt.Allum Sumangalamma Road, Gandhi Nagar, I Cross,
• City/Town	Ballari
• State/UT	Karnataka
• Pin Code	583103
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• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnataka State Akkamahadevi Women's University, Vijayapura

• Name of the IQAC Coordinator	Dr D Satheesh				
• Phone No.	08392256756				
• Alternate phone No.	08392257624				
• Mobile	9448968565				
• IQAC e-mail address	iqacasmc@gmail.com				
• Alternate Email address	satishdupam@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.smtasmc.org/images/2020-21_AQAR_Final_approved_by_NAAC.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smtasmc.org/index.php?option=com_content&view=article&id=135&Itemid=135				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	B+	2.60	2017	12/09/2017	11/09/2022
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	23/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15.Multidisciplinary / interdisciplinary

The College has a holistic multidisciplinary curriculum under NEP with a view to equipping the students with an overall knowledge of allied courses apart from their core subjects in the programs. The institution is affiliated with Karnataka State Akkamahadevi Women's University, Vijayapura, the only university in the state catering to the needs of Women. Recently the Government of Karnataka has implemented the NEP-2020 for the academic year

2021-22. In all the Higher Educational Institutions in the State. 'Environmental Studies', 'Digital Fluency', 'Indian Constitution', and 'Computers to All' are interdisciplinary papers taught to all programs as compulsory papers. The NEP guidelines in tune with the modifications brought by the university have been implemented in true spirit in the College.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit has been implemented in the State. At present, the bank is functioning over 290 top Indian Higher Education Institutions participating in the academic year of 2021-22. These institutions are considered as top 100 of the National Institutional Ranking Framework (NIRF) and all these institutes are accredited with "Grade-A" by the National Assessment and Accredited Council (NAAC). This ABC provides a unique facility for the students to drop out of their institute from any semester (usually end of the even semester) and exchange the credit earned so far with a certificate or diploma if eligible. They are also allowed to redeem the credits and rejoin the same institute or some other institute of their choice at the same time or at another time in the future.

17.Skill development:

The NEP syllabus of all programs has been designed so meticulously by including Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC) apart from Discipline Specific Courses (DSCs) and Generic Electives and Specific Electives. In the BoS, the Universities are given 'complete autonomy' in identifying the needs and requirements of the industries and designing the curriculum that enhances the employability of students after their graduation through skill-based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has adopted three language systems in each program of UG and bi-language at the PG program. The faculty has been well-versed in the language and all are able to deliver the lecture even in the local language of Kannada to ease the learning process of students. In the curriculum, English, Hindi, and Kannada are included in a blended form. All humanities courses are taught in bilingual mode i.e. Kannada and English and Science Program too on a moderate scale. All Six programs offer courses that in turn integrate and shape the relationship in the language, culture, and history of India. In addition to the

curricular aspects, the various departments conducted co-curricular and extra-curricular activities at regular intervals. In this year 2021-22, the institution has organized the events like World Environment Day, Yoga Day, No Vehicle Day, Go Green, Hyderabad-Karnataka Liberation Day, Ethnic Day, Vachana Kammata – Descriptive Tests, World Water Day, Patriotic Songs Competitions are held, Kannada Rajyotsava Day, Voters' Day, AIDS Awareness Program, Donate Blood Camps, etc., to showcase the rich Indian language History, Culture and Tradition of the State in particular and nation in general.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by Karnataka State Akkamahadevi Women's University, Vijayapura are implemented strictly in the College. Many of the Senior faculty members are involved in designing the curriculum as a member of the BoS. In addition, the College has created a congenial atmosphere for the transformation of the curriculum towards outcome-based education. We motivate the students to become good citizens, teachers, entrepreneurs, scientists, soldiers, and administrators, etc. Some of the common outcomes outlined for the programs of study offered at the College are:-

Humanities

Commerce:

- Demonstrate knowledge of major theories and models.
- Analyze organizational problems and generate realistic solutions based on problem-solving methods.
- Demonstrates knowledge of microeconomic theory as it relates to markets, firms, government policy, and resource allocations.
- Demonstrate quantitative decision analysis.
- Apply statistical skills necessary for the analysis of data.

Arts:

- Understanding economic vocabulary, methodologies, tools, and procedures.
- Students will be able to apply economic theories and concepts to contemporary social issues as well as analysis of policies.
- Ability to design and conduct social and behavioral

experiments.

Science:

- Knowledge of Science and ability to apply to relevant areas.
- Use modern scientific, engineering, and ICT Techniques and tools for solving problems in the areas of their discipline.
- Work effectively as an individual and as a team member in a multidisciplinary team.
- Moral and Ethical awareness/reasoning.
- Initiation of eco-friendly practices.

Thus, the teachers used to discuss the outcomes of the course at the end of the academic year and verify that they are fulfilled satisfactorily.

20.Distance education/online education:

The students are informed about the distance education mode of learning from IGNOU at sister institution Veerashaiva College, Ballari, where the Coordinators used to visit the College and provide all the vital information about distance education. Online education is a flexible method of providing instructions to students. The teachers are provided with basic infrastructure to conduct online classes on a regular basis during the pandemic. A separate timetable was prepared and using google drive, zoom, MS Teams, and other applications regular online classes are conducted. The quiz competitions, multiple choice questions, and other modes of tests were conducted to test whether students understood the online mode of classroom teachings, particularly during the pandemic period.

Extended Profile

1.Programme

1.1

331

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1395

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1230

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

483

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

59

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

52

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 **331**

Number of courses offered by the institution across all programs during the year

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Data Template	View File

2.Student

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Number of students during the year

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Number of outgoing/ final year students during the year

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3.Academic

3.1 **59**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	52
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	5718068
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has developed a fully planned mechanism for effective curriculum delivery through a documented procedure. Basically, the curriculum planning and execution are made by the Karnataka State Akkamahadevi Women's University, Vijayapura, to which our college is affiliated. The institution ensures effective curriculum delivery by following the academic calendar provided by the University IQAC shoulder the responsibility of proper implementation of the curriculum. At the beginning of every semester the faculty analysis the requirements of the students and plans the curriculum in such a way that it includes different activities related to the prescribed syllabus. The College offers NEP for UG Courses and Choice Based Credit System (CBCS) for PG Programmes. The students are being given practical insight into the curriculum that helps them to develop their higher-order cognitive skills. The Department wise meetings are conducted at regular intervals in this regard. The course sharing is done at the department meetings in which special

attention is given to co-curricular activities like NSS, Sports, Health Awareness Programmes, and others. The Heads of the Departments prepare their workload statement and consolidated timetable and maintain a good balance with curricular and co-curricular activities. Subject Tours, Guest Lectures, Industrial Visits, and Field Visits are also conducted to give additional weightage to the student's academic excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://ka.kswu.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated with Karnataka State Akkamahadevi Women's University and honestly executed the curriculum framed by the BoS of the University. Following the examination pattern of the University the Continuous Internal Evaluation (CIE) is carried out on the basis of Internal Assessment Tests, Assignments, and Class-wise seminars every semester. Two Internal Tests are conducted each semester. The IQAC strictly monitors the evaluations of the Internal Test Papers and also the coverage of the syllabus. The knowledge and skills of the students are also evaluated by conducting cultural events, essay writing, elocution, and quiz programs. All the Heads of the Departments prepare the consolidated timetable of their respective departments and submit it to the Time Table Committee and the Committee prepares the overall timetable of the College. In addition to the above-said Orientation Course conducted for the First Year Students, Seminars, Practical and Lab Examinations, and Skill enhancement activities are also conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=135&Itemid=135

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered by the College are highly associated with gender, environment human values and ethics, professional ethics, and environmental sustainability and also integrate the issues related to the above aspects. Particularly issues related to the environment and sustainability are comprised in the courses of Zoology, Botany, Environmental Studies, History and the Indian Constitution. The courses that teach human values in its curriculum are Political Science, Commerce, English, Kannada, Hindi and other languages. The students are involved in the NSS Programmes, Extra-Curricular and Co-curricular activities and are inculcated with professional ethics, human values, gender and other significant aspects evidently NSS programmes and the Bharat Scouts and Guides organized various activities and events at regular intervals. In addition to the above National Festivals, Voters Awareness Programmes, Road Safety Campaign, Blood Group check and Donation Camps are organized by various Cells and Committees, Gender issues and Awareness Programmes like International Women's Day, Save Girl Child and other events are organized by the College. Regarding the sustainability of the Environment number of Guest Lectures, Environment Day and NSS Camps are organized every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
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institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1395	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1272	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who seek admission to Undergraduate Courses face a paradigm shift in the curriculum in terms of the learning environment, teaching methodology, and examination pattern. To familiarize the students with these heterogeneous variables, all the departments conduct an orientation program in the first week after admission. This not only helps to orient the students toward the University syllabus and its program outcomes but also helps the teacher to identify the various categories of students according to their potential in terms of learning outcomes. Physical fitness is also one of the important parameters for improvement for slow learners. All the faculty members are diligent about identifying fast learners and providing them with advanced reading material. At the Post Graduate level, advanced/fast learners are encouraged to attend and actively participate in seminars, conferences, and workshops equipping them to broaden their horizons beyond that of the academic curriculum. The fast learners – both Undergraduate and Postgraduate participated in seminars and got various jobs through placement cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1395	59

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following protocols are taken to make learning student-centric: Experiential Learning: "When experience is the core of the learning process, learning takes place naturally"

Practical for each course like a demonstration, hands-on experience, self-directed learning by doing practical record monitoring, field visit, industrial visit, NSS, study tour & group discussion helps students in experiential learning Well equipped laboratories are available for science students, and language labs like English and Kannada department. The science to get a hands-on approach and practical exposure to the concepts taught in the classroom. The experimental procedure is recorded by the students in the record book and is continuously assessed based on the University scheme Group Dissertation Project involving data collection, analysis, interpretation of results, suggestions, and conclusions to help in widening the knowledge of students. Department-level Educational trips, Industry visits, etc. The students are encouraged to take part in various extra and co-curricular activities, intra / interdepartmental, and inter/Intra college events like Usha memorial contest in the science association. The other departments organize guest speakers to address students through seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=756:one-day-educational-visit-to-historical-place-sanganakal-hills-%E2%80%93-a-pre-historic-heritage-center&catid=45&Itemid=144

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by its students, faculty, and technical staff members on campus. The college provokes the teachers for using ICT tools. The program-wise class is to be conducted through ICT-enabled tools, and the faculty members prepare PPTs to deliver the lectures to create the best learning environment for the students. Group assignments are given with eliciting questions for which the learners have to be actively engaged in the management course. During the COVID pandemic, online resources are available for students. The Audio-Visual Aids are utilized effectively by the faculty members to demonstrate the concepts to the students to enhance the learning experience. Besides printed books and journals, the library subscribes to different programs viz., Arts, Science, and Commerce with facilities for accessing online and offline databases. During the pandemic period Covid-19 Google Platform, Zoom App and Teach mint Apps are extensively used by faculty members for online classes and webinars for sharing recorded lectures. Frequently regular class evaluations are done using this platform to check the learning level of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****59**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****16**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****18**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal exams are scheduled as per the timetable and the timetable is displayed on the notice board and also sent to the groups through social media. In the College, an examination committee has been formed to have smooth and transparent conduct of all internal assessment tests and examinations and also to frame guidelines relevant to the evaluation process. The committee in cooperation with the heads of the department prepares question papers for the internal tests. Internal Assessment marks are awarded on the basis of the performance in the two tests in each semester and by taking into account their overall performance. The evaluation process is transparent. The Internal assessment report for Undergraduate Courses is prepared on the basis of 3 parameters:-Test, Assignment, and Attendance. The attendance of students is monitored via Attendance registers by the respective departments. The question paper setting and evaluation of answer sheets for internals are done at the departmental level. The evaluated answer sheets are made available to the students in front of the lectures so as to enable them to identify their mistakes and to get clarified their marks which helps them to improve their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College adheres strictly to the guidelines and rules in conducting internal exams. The assessment process is completely transparent. The performance of students is continuously assessed by means of different modes such as giving assignments, conducting seminars, group discussions, tests, special tutorials, etc. The internal exams are scheduled as per the University calendar and communicated to the students well in advance. The exams are conducted with great care to avoid malpractice. CCTV camera supervision also helps room supervisors to conduct internal examinations smoothly. All the faculty members are involved in the preparation of question papers which helps to conduct the examination smoothly. If a student has any

concerns with the assessment, she can definitely approach the concerned faculty for clarification, Retest is conducted for those who miss the internal exam due to some genuine reason. The College examination committee takes care of the internal examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well-defined learning outcomes. The vision and mission of the institution emphasize promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following; Hard copies of syllabi and course/program Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of the Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=143&Itemid=143
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a systematic process of collecting and evaluating data on program and course outcomes, for which the assessment includes the following; Assessment for the course

level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes, and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=143&Itemid=143

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

467

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.smtasmc.org/index.php?option=com_content&view=article&id=143&Itemid=143

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.smtasmc.org/index.php?option=com_content&view=article&id=637:student-satisfaction-survey&catid=45:latest-news&Itemid=144

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****2**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has been encouraging and involving all the stakeholders in creative, innovative progressive academic activities.

- The Science Association of the College conducts the Usha Memorial Inter Collegiate Lecture Contest wherein students of Degree Colleges participate and present their papers.
- The Planning Forum conducts the AD Shroff Memorial Lecture Contest sponsored by Forum of Free Enterprises, Mumbai wherein the Elocution competitions are conducted.
- The Commerce and Management Association conducts UG Level "Food Fest" to enable the students to have an on-hand experience.
- PG Dept. organizes "Merchandising Events" and the Department of Management Studies introduces "Product Launch" events on a regular basis.
- The Kannada Literary Association conducts "Vachana Kammata."
- Library and Information Centre plays an important role in the dissemination of knowledge by providing a "Browsing Centre" to promote reading habits, encouraging the students to search and browse in-depth knowledge in their respective disciplines.
- Our faculty members have to their credit research paper publications, and presentations and authored and edited books, participated in seminars, and webinars at the national and international levels.
- The institution provides facilities to organize workshops/seminars/conferences in the college from time to

time. Particularly, during Covid-19 many webinars were held.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=category&id=45&Itemid=144

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://www.smtasmc.org/index.php?option=com_content&view=article&id=134&Itemid=134
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes a number of activities through its NSS Units I & II, Bharat Scouts & Guides Ranger Unit, Youth Red Cross Wing, Planning Forum, Commerce & Management Association, Science Association, Literary Association, and other Committees of the Departments in the neighborhood community. The institute conducts Blood Donation Camps, Blood Grouping, Covid-19 Vaccination Drives, Swachh Bharat Abhiyan, AIDS Awareness campaigns, International Women's Day, International Girl Child Day, World Environment Day, Kargil Vijay Diwas, Plantation of Saplings, Cleaning Drive at Mandir & Masjid, development of Vermi Compost Unit as a part of e-drive, Voter's Awareness Drives, Teachers Day, etc. The Ranger Unit provides service by providing sanitization, and masks during the exams. During the NSS Camps, the volunteers used to visit the old age home and

interact with the inmates and used to provide fruits, bread, and other eatables as a good gesture. Our students used to attend national festivals and develop a deep sense of national integrity and civic responsibility. Particularly, on Campus, by participating in co-curricular, and extra-curricular activities enthusiastically, they acquire knowledge of social issues, understand the dignity of labor, and realize the significance of social life, patriotism, and philanthropic attitude which in turn improves their overall personality.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=category&id=45&Itemid=144
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3694

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

58

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****6**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute's campus spread over an area of 4.5 acres includes classrooms, open space for a garden, parking, and sports facilities. It has 28 well-ventilated spacious classrooms provided with adequate furniture and a public address system. 18 classrooms and halls are equipped with a projector and LCD facility. There is one staff room four basic science and two computer science, one mathematics, and one English laboratory. The department of Botany and Zoology is housed in Museum. The Library and Information Centre has open access to books and periodicals and it has a reading room with a seating capacity of 100. Eight departments have individual libraries sponsored by faculty. The College has ICT-enabled departments, two seminar halls with a seating capacity of 200 and 50, and separate rooms for the Office, IQAC, NSS, The Bharat Scouts and Guides Unit, the Health Centre, and Statutory cells and committees. To promote sports culture among the students, it provides indoor games. A quadrangle with an open-air stage and auditorium is also used for cultural and sports events. Reprographic, Generator, CCTV, cameras, purified drinking water, canteen, and washroom facilities are provided to the staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=108&Itemid=290

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The physical infrastructure facilities include indoor game facilities such as table tennis and other indoor games such as Carrom, Chess &, etc., may be played. The quadrangle of the institute is useful for outdoor games such as Ball Badminton, Tennikoit, Volley Ball, Throw Ball, and Kho-Kho. Besides, the physical infrastructure facilities of the institute are utilized for organizing university-level cultural festivals and competitions. The ICT-enabled seminar hall and classrooms are utilized for add-on courses. The open-air stage and auditorium are used for cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=119&Itemid=186

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=108&Itemid=290
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****7525940**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College is using E-Lib 6.2 software and the Library is partially automated. Library provides OPAC devices to students and faculty members to have access to books by Subject, Author, Accession Number, and Title. The total numbers of books in the library are around 23,000 and the number of visitors per day is 75-100. The library has a Browsing center, a Xerox facility, and two reading rooms for users. The library has also a guidance and counseling cell for various competitive examinations. N-List subscribes every year and provides access to e-resources to students, researchers, and faculty of our college. Our College Library Software provides the following facilities:- 1) Housekeeping Tasks including data input, book issue, return and renewal of books, etc. 2) Students who acquire knowledge through numerous channels tend to perform better on examinations and in job interviews.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=124&Itemid=126

4.2.2 - The institution has subscription for**C. Any 2 of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24306

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure of the institute comprises 19 working computers for BCA, 35 working computers for B Sc Computer Science, 31 computers for Office, Library, and IQAC, and a total of 85 computers connected with Wi-Fi and LAN facility. The bandwidth of the internet connection is 100 Mbps. The existing computer systems have been upgraded to the new configuration and are protected with Anti-Virus software. 14 classrooms and 6 laboratories are provided with Wi-Fi and LCD Projectors. The Administrative Office is provided with software for the admission of students and accounts maintenance, Biometric attendance for staff has been functioning effectively. The software EASYLIB, INFLIBNET, and N-List is used in the institute's library. The institution has an official WhatsApp grp[is and regularly updates its college website and social media.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=156&Itemid=350

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****12958996**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management regularly supervises the maintenance and upkeep of the infrastructure. Maintenance is undertaken in a scheduled manner for which a register is maintained. CCTV Cameras and security guards work for ensuring the security and safety of the campus. Acids and Chemicals are safely kept in a separate room. The laboratories using chemicals are provided with first aid kits and exhaust fans. The repairing and maintenance of lab equipment are undertaken by the technicians of related enterprises. The specimens in the museums of Botany and Zoology are monitored by the faculty of the departments. All computers are provided with antivirus protection and updated on time through annual maintenance contracts. The library has an advisory committee to monitor the functioning of all the services provided. A register for the issue and return of books are maintained by the library staff. The sports equipment is replaced whenever required. The cleaning and maintenance of the classrooms, laboratories, and staff rooms are undertaken by the outsourced housekeepers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=123&Itemid=291

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1294**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

C. 2 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://www.smtasmc.org/index.php?option=com_content&view=category&id=45&Itemid=144&limitstart=70
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
370	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
370	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a unique Student Council. The student council and their representation in academic and administrative bodies

or committees of the institution enable the students to enhance their qualitative and quantitative qualities. The student council members are elected by the students through democratically conducted elections. The students' council has a well-structured representation of each class. The students of each class elect their class representative, who in turn elects the students union office bearers. The student council includes:-

- General secretary- Final year student
- Joint Secretary,
- Cultural secretary Sports secretary
- Secretaries of Associations
- Class representatives from all classes.

The student's General secretary is represented in the IQAC as a member. Each elected representative works for the welfare of the college and the students according to their portfolio. The student representatives under the guidance of the Principal, IQAC, and Vice presidents of various associations plan the activities as per the calendar of events and execute them systematically. The competitions are conducted by various associations in which Student representatives are assigned different tasks in organizing programs. The NSS, Red Cross wing, Scouts, and Guides activities have the full fledge involvement of the Volunteers/Cadets respectively in all the extension services organized.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=115&Itemid=337
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

88

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered alumni association registered under the Karnataka Society's registration act. Our alumni association is active and has an executive body consisting of the following Members

1. President - Principal

2. Vice-President

3. Secretary

4. Joint-Secretary

5. Members

The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity, and oneness among the members. It also promotes bringing the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. We have a large no of alumnae scattered all over the world. The alumni are invited to inspire the present students as they are the source of inspiration to the students. Every year alumni meeting is held in the college, where the discussions pertaining to development are held. The suggestion is accepted to bring the changes for the betterment of the college. The donations and registration fee collected from the alumni is

accountable and the audit of the accounts is done as per the norms. The alumni organized International Women's day on 08.03.2021. The Annual General Meeting of the Association was held on 22.09.2021.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/kn/images/Reg. Copy of AA-ASMC copy copy.jpg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is "Women Empowerment through Holistic Education." Mission: 1) To cater to the educational needs of rural and disadvantaged sections of society. 2) To inculcate social responsibility in the workplace and family. 3) To mould young women with courage, confidence, commitment, competence, and compassion. 4) To sustain the rich legacy of academic excellence of the College. 5) To prepare the students entrepreneurially dynamic, academically specific, and spiritually optimistic. The College Management is headed by the Chairperson, College Governing Council Members, and Principal and is involved in coordinating the functions of the College. The various committees comprising members of the teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments/subjects are authorized to monitor the routine academic and administrative functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them is given due cognizance by the CGC & Principal. Leadership qualities and decision-making ability are nurtured in

Heads of Departments. An environment of equity and democracy is set up to conduct affairs in a smooth and satisfactory manner. This is being translated through effective governance, leadership, and Management.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=3&Itemid=129
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education Department gives sufficient freedom to the Principal, who is the Academic Head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Cells and Committees are appointed for the various academic and co-curricular activities to be conducted during the course of the academic year as per the university and college calendar of events. The list of cells and committees is displayed at the beginning of the year on the staff notice board and college website. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings and IQAC meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various academic, administration, examination, and establishment issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. Participative decision-making ensures the total participation of all the people concerned. Office administration of the College is headed by the Office Superintendent under whom there are accountants, Clerks, Attenders, and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions and participative management.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=6&Itemid=390
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are- 1. Quality enhancement and the improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design, and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher is more of a facilitator and mentor than just a full-time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff through College Research Development Council. 6. Life skills will be an integral part of curriculum development and delivery. 7. To emphasize multi-dimensional evaluation of student learning and to enable student learning outcomes to match with their employer's expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=4&Itemid=131
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by the DCE, Bengaluru, JDCE, Regional Office Kalaburgi, and Veerasaiva Vidyavardhaka Sangha (Society) Management, which has the responsibility of administering to taking care of the college. However, the administration of Smt ASM College for Women, Ballari, is the responsibility of the

V.V.Sangha Management and Principal who is directly accountable to the Department of Higher Education. The Principal is involved in overlooking the implementation of plans for the College. He ensures that regular day-to-day operations are properly conducted, through feedback from IQAC Coordinator, Conveners', Teaching, and Non-Teaching Staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Cell and Committees for co-curricular activities The Cells and Committees are formed at the beginning of the year and are assigned tasks according to the institutional plans, for the curricular activities that enhance the overall development of students. Administrative Committees [Examinations, Establishment, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to the requirements of academic bodies and government and university rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=115&Itemid=337
Link to Organogram of the institution webpage	http://www.smtasmc.org/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented different schemes for well being of teaching and non-teaching staff. The board of management has given a 10% concession In fees for the children of staff studying in management-running institutions. PF contribution is remitted every month into the account of employees maintained in the Labour Welfare and EPFO. V.V.Sangha's Employee's Welfare Funds were established two decades ago at Hosapete through which an amount of rupees one lakh is given to the wife or children of deceased staff. As per the KCSR of GoK, different types of leaves are given to the teaching and non-teaching staff such as CL, RH, and Special Causal leave for attending examination and evaluation work only. Half-Day Leave and Committed Leave are granted for Non-Teaching staff. Duty leaves are sanctioned to the teaching staff to attend RC, OC, FDP, and seminars. Maternity Leave and Paternity leave are granted on request. V.V.Sangha's Employees Co-operative Credit Society provides short-term and long-term loans at the lowest rate of interest. A family Planning increment facility is also provided to Employees. Gratuity, Pension, and Earned Leave Encashment Schemes are the other welfare schemes available to teaching and non-teaching staff. ESIC facility is also provided to the staff. A lab facility is provided to researchers.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=642:welfare-schemes-for-staff&catid=45&Itemid=144
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Faculty:-

The APR reflects the details of refresher/orientation courses/workshops etc that the teacher attended during a particular period as it is deemed mandatory for promotion to the next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular, and extra-curricular activities. The evaluation of courses taught and the average number of clockwork in a week are computed. During appraisal the teacher is given the opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APRs are sought at every step of up-gradation / next promotion.

Performance Appraisal for Non-Teaching Faculty:-The appointment is made through the V.V.Sangha Management, after joining the College as per service Rules of Management. The Pay Committee is conducted after every 3 years. The Principal concerned is being asked to give a report (Annual Progress Report of last 3 years) where the general performance, conduct, Computer Knowledge, and Character are being evaluated and appraised.

File Description	Documents
Paste link for additional information	http://www.smtasmc.org/index.php?option=com_content&view=article&id=107&Itemid=272
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-devised mechanism for conducting internal audits of financial transactions. The top management appoints auditors to conduct an internal audit of the institution. The auditors visit the institution on specified dates to conduct the financial audit. The team of auditors checks all the financial transactions and original receipts and payments made against every expenditure during the financial year. After the completion of the auditing process, the chartered accountants submit the balance sheet and statement of accounts to the head of the Institution. In turn, submits the same to the management board. The management presents the audited report in the MC meeting for approval. Finally, it is presented in the management general body meeting. If any member seeks clarification on any item of expenditure in the general body meeting the principal clarifies the query. Every Financial Year, The external audit is also done by the management. The Government of Karnataka, DCE & JDCE conducts AG Audit every 10 years for AIDED institutions and gives the Audit Report to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well-defined policies and procedures for the mobilization of resources. The top management of the V V Sangha formulates the policies and procedures of resource mobilization. The teaching and non-teaching staff are strictly advised to take the permission of the head of the institution and management before collecting funds or donations for any useful purpose or conducting relevant activities for the benefit of the student community. The Finance Committee is constituted to develop policies and monitor the community of resource mobilization. The head of the institution who is also the chairman of the finance committee checks the account of receipt and expenditure of all kinds of resources mobilized for genuine reasons. The major sources of fund mobilization are as follows:- 1, UGC teacher salary. 2. Guest Faculty and Temporary non-teaching staff salary. 3. Grants received for conducting seminars. 4. Mobilization of resources for the good cause of the community. 5. Resource mobilization from internal stakeholders to help the students suffering from chronic diseases. 6. Fee collection under different heads. 7. Hostel maintenance fees. 8. Maintenance fees from self-financed programs. 9. Support and Assistance from Management for the maintenance of infrastructure and academic facilities. 10. Funds donated by Alumni. 11. Interest accrued on F.Ds.

File Description	Documents
Paste link for additional information	https://smtasmc.org/index.php?option=com_content&view=article&id=123&Itemid=291
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:- All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminars, Webinars, FDPs, PDPs, and Conferences related to the teacher-learning process and research. Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in curriculum design, examination, and evaluation processes. The poor and needy students are provided with financial aid out of the college's local fund. The GoK provides the transport facility to needy students at the lowest possible bus fare. The IQAC also provides guidelines, internet access, and verification processes for the students to get the post-metric scholarship details (SSP). The college also provides a platform for the students to participate in Intra-College and Inter-College level debates, competitions, seminars, etc. All the teachers are encouraged to use audio-visual teaching aids, charts, models, etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models, etc for an effective teaching-learning process.

File Description	Documents
Paste link for additional information	https://smtasmc.org/index.php?option=com_content&view=article&id=115&Itemid=337
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college adapted and initiated the mechanism to review the teaching-learning process and teaching methodologies for operations and learning outcomes at periodic intervals to bring reformation in curricular activities. 1. Feedback mechanism from stakeholders collected twice a year on curriculum, teaching, and learning process by Feedback Committee. 2. Internal academic and administrative audits have

been conducted every year. 3. IA tests of theory and practicals and semester-end examinations are conducted as per the university guidelines. Different departments use varied interactive lecture methodologies to facilitate quality learning, with the help of teaching aids like computers, LCD, slide projectors, charts, models, maps, CDs, DVDs, e-journals, etc; The college has incremental improvement in the teaching-learning process, new methodologies of learning have been adapted at the teachers with modern technologies because of these reasons many students have secured distinctions and ranks at the university level.

File Description	Documents
Paste link for additional information	https://smtasmc.org/index.php?option=com_content&view=article&id=145&Itemid=145
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://smtasmc.org/index.php?option=com_content&view=article&id=167&Itemid=338
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
College-level programs on gender sensitization and legal awareness help adolescents learn the importance of diversity, inclusion, and equality in creating a thriving society. Programs organized on Gender Sensitization:- • Women's day celebration. • Merchandise event: represented various companies like ITC, BRITANNIA, NESTLE, and PARLE. • Activity on Democratic, Autocratic, Laissez-faire, Strategic, Transformational, Transactional, Coach-style, and Bureaucratic Leadership. • Activity on Team Building. • Activity on a Treasure hunt. • National Voters day Celebration-To create awareness for the right to vote. • Role play on Managerial issues on the concept of stress management. • Special talk on "Adolescent Health tips". • Security Tools like • CCTV Surveillance. • Safety grills around the Veranda. • Security Guards: Appointed round the clock on a day and night shift basis. • Compound wall: for security around the campus. • Common room: To refresh and wait in the leisure hours. • Students' Grievance & Redressal Cell: To address psychological stress like anxiety, moderate depression, interpersonal problems, and exam anxiety. • Health Centre: To address various health issues. • Mentor-Mentee System: To ensure the overall development of the students. • ID Cards: Issued to students and staff to avoid entry of outsiders into the campus. • Hostel: CCTV, Security Guards & Solar Water Heater.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

We are committed to working towards "minimum waste" in our educational institution because we are aware of our obligations to the environment. The Institution has the following facilities for managing biodegradable and non-biodegradable waste. Managing Solid Waste, Biodegradable waste is transformed into manure in a Bio-bin, which is then used as organic fertilizer for gardens. Non-biodegradable materials are sold to scrap dealers, including paper, plastic, old newspapers, old test scripts, and other things. The non-biodegradable waste excluding e-waste is handed over to the corporation garbage vehicles. To prevent significant water loss from leaks, plumbing pipes are periodically inspected. By placing signs at water taps throughout the institute, efforts are also taken to ensure that faculty, staff, and students utilize water responsibly. Concentrated chemicals and acids in liquid form are appropriately diluted before disposal. For e-waste management, e-waste is frequently collected from students and employees, and when the amount is significant, it is properly disposed of by giving it to Ballari

City Corporation. Regarding recyclable Waste Systems, the Department of Zoology has started vermicomposting in order to encourage waste recycling and the development of the practice of organic farming.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fully believes in embracing linguistic, cultural, and geographical diversity and in fostering harmony among the students who originate from many states, speak various languages, and have a variety of cultural backgrounds. To instill a sense of equality, a uniform dress code is made compulsory for all students. Our College organizes all the National festivals and significant days to inculcate a sense of unity and patriotism among the students. Eminent speakers and resource persons are invited to the Institute to address the students on the occasion of the national festivals and other events to promote the values of tolerance and harmony among students of different cultures, geography, language, community, socioeconomic status, and other factors. Many initiatives of the NSS, Youth Red Cross, Rovers Rangers, and Student Welfare Council of our Institution work to reduce socioeconomic differences and promote tolerance and peaceful living. The institution has a literary association that organizes events like Hindi Diwas, Anuvada Karyakrama (Translation event) conducted by three departments Kannada, English, and Hindi, and other linguistic celebrations. There are several Statutory Cells that work to protect society, uphold tolerance and peace and minimize vulnerability. All program details are uploaded to our college website and social media.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We are the stakeholders of the right to grasp our fundamental obligations, rights, and guiding principles of government as responsible citizens of India. The institution runs a variety of activities and programs on constitutional duties to raise awareness and sensitivity among students and staff and prepare them to act as responsible citizens. The institution captures the essence of the values which seek to be instilled in young people so that they can become contributing members of society. Evidently, The Constitution of India, Human Rights, Gender Equality and Environmental Studies are compulsory elective foundation courses that are taught to instill constitutional duties and social responsibilities among the students. To promote the sense of patriotism and national integration, the National Anthem, State Anthem, and Patriotic Songs are sung during National festivals and other significant days. In addition to national festivals, commemorative days like Kargil Vijaya Diwas, Sadbhavana Day, Martyrs Day, and Constitution Day are also observed. Rashtriya Ektha Diwas is also observed as a means of securing the ties of unity and oneness. Vigilance Awareness was noticed to encourage honesty, openness, and accountability in public life and so as to create awareness among the students as well as the public.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to mold young people's character and prepare them to be responsible citizens in a developing country, the Institution aims to inculcate moral principles and ethical standards in them. By participating in a variety of National and international remembrance days, events, and festivals throughout the year, students learn about values and ethics. As a result, the student body becomes more inclusive and responsible. The participation of both students and professors in all of these programs and activities reflects the widespread acceptance of these principles on campus. Festivals and observances of national significance, like Independence Day, Republic Day, Gandhi Jayanti, Kargil Vijay Diwas, and Constitution Day are observed with vigor and energy. Programs such as National Youth Day, Sadbhavanana Day, Founders Day, National Voters Day, World Red Cross Day, NSS Day, and other days are geared towards youth in particular to spread the message of religious tolerance, brotherhood harmony, and peace. These celebrations inspire affection for the nation and its people and circulate & updating all events regularly in college staff and students' WhatsApp.

groups, social media, press, and the college website for stakeholders. please click on the below links:-

http://www.smtasmc.org/index.php?option=com_content&view=category&id=45&Itemid=144

<https://www.facebook.com/smtasmc.bellary.1>

<https://twitter.com/SmtAsm>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice: District Level Smt.Usha Memorial Science Lecture Contest

Objectives of the Practice:

The said practice seeks to do the following in order to meet the objectives of quality enhancement, sustainability, and assurance:-

- To inculcate and involve the students with various topics of current inventions and discoveries of science.
- Enable the learners to know the latest advancement in science.
- To motivate the students to take an active part in thought-provoking events & competitions.
- To instill scientific knowledge, awareness, and temperament among the students and also to present and

explore their knowledge at their best.

BEST PRACTICE-2

Title of the practice: Endowment prizes

Objectives of the practice

- To motivate the students to work hard and score the highest marks in their subjects.
- To imbibe the students to be the rank holders and gold medalists.

File Description	Documents
Best practices in the Institutional website	http://www.smtasmc.org/images/2021-22_Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College was established in 1969 and has completed successful 50 years of imparting the best knowledge. The College will be celebrating Golden Jubilee Event in the year 2023 on the grand scale for two days in the month of May 2023. M/s.Deshpande Skill Plus Training organization has organized "an intensive skill training program" in our college for eight months. The program was organized for the final year students in which 58 students participated in it. The students were trained in various skills like communication skills, analytical skills, aptitude skills, interview skills, and others. Our College has had a remarkable legacy of rank holders since the beginning and in the academic year 2021-22. Our College has bagged 12 university academic ranks in all programs and three gold medals in BBA, Computer Science, and Physics. All the rank holders were felicitated by the management, principal, and staff.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College proposes the following future plan for the year 2022-23:-

- **To Celebrate College Golden Jubilee Year.**
- **To introduce Add-on & Certificate courses.**
- **To update functional MoUs, Linkages, and Collaborative activities.**
- **To organize Seminars, Conferences, Workshops, FDPs & PDPs for Teaching & Non-Teaching Staff.**
- **To implement Solar Systems for College.**
- **To conduct Employability Skills Training (Bank Coaching, Civil Services Coaching and etc.) for Final Year Students.**